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Introduction

The 2016-2017 India School Survey Wave 1 Data was collected between July to August 2016. The instruments used for data collection are;

- Student Rosters (Information from school records and Head teacher)
- Student Questionnaire
- Student Cognitive tests (Maths and English)
- Section Roster
- Head teacher Questionnaire
- Classroom facilities Questionnaire

This data dictionary has been created to accompany the data to be archived and provide clarifications were necessary.

The India Wave 1.dta file contains all the data collected at the beginning of the school year (Wave 1). The data have been merged into one data file at the student level. The following tables give a brief description of the variable names and variable labels as well as the codes for each variable.

Table 1: Identifiers

The variables in table 1 have been used to uniquely identify students, school, section, districts where schools are located, and the Young Lives sample sites where they are located.

| VARIABLE | VARIABLE LABEL |
|------------|---------------------------|
| UNIQUEID | ID Student unique id |
| SCHOOLID | SC School id |
| SECTIONID | SE Section Roster |
| STUDENTID | ST Student Roster |
| YLCHILDID | ID YL Childid |
| DISTRICT | ID India District |
| | 1 = West Godavari |
| | 2 = Srikakulam |
| | 3 = Kadapa |
| | 4 = Anantapur |
| | 5 = Karimnagar |
| | 6 = Mahabubnagar |
| | 7 = Hyderabad |
| CLUSTER_ID | ID YL Site id |
| | 1 = WG1 (West Godavari 1) |

| | 2 = WG2 (West Godavari 2) |
|----------|---------------------------|
| | 3 = SR1 (Srikakulam 1) |
| | 4 = SR2 (Srikakulam 2) |
| | 5 = SR3 (Srikakulam 3) |
| | 6 = SR4 (Srikakulam 4) |
| | 7 = SR5 (Srikakulam 5) |
| | 8 = KD1 (Kadapa 1) |
| | 9 = KD2 (Kadapa 2) |
| | 10 = AN1 (Anantapur 1) |
| LOCALITY | ID Locality |
| | 0 = Rural |
| | 1 = Urban |

Table 2a: Student Questionnaire

The variables in table 2a represent data collected at the student level. The student questionnaire was self-completed and collected information about home background and individual characteristics for each student in the survey.

| VARIABLE | VARIABLE LABEL |
|--------------|---|
| AGE | ST How old are you? |
| GENDER | ST Are you a boy or a girl? |
| | 1 = male |
| | 2 = female |
| CASTE | ST Child Social Category (from school records) |
| | 1 = Scheduled castes |
| | 2 = Scheduled tribes |
| | 3 = Other Backward classes |
| | 4 = General Caste |
| | ST Total number of days child has been present in school since the first day of |
| PRESENT_DAYS | School |
| MOM_ALIVE | ST Is your mother alive? |
| | 0 = No |
| | 1 = Yes |
| DAD_ALIVE | ST Is your father alive? |
| | 0 = No |
| | 1 = Yes |
| MOM_READ | ST Can your mother read and write (in any language)? |
| | 0 = No |
| | 1 = Yes – she can read and write well |
| | 2 = Yes – she can read and write a little |
| | 3 = I don't know |
| MOM_EDUC | ST What is your mother's highest level of education? |
| | 0 = Never been to school |
| | 1 = Primary School (Class I-V) |
| | 2 = Upper Primary School (Class VI-VII) |
| | 3 = High School (Class VIII-X) |
| | 4 = Junior College (Class XI-XII) |
| | 5 = Higher education (e.g. University, Diploma) |
| | 6 = I don't know |
| DAD_READ | ST Can your father read and write (in any language)? |
| | 0 = No |
| | 1 = Yes – he can read and write well |
| | 2 = Yes – he can read and write a little |
| | 3 = I don't know |
| DAD_EDUC | ST What is your father's highest level of education? |
| | 0 = Never been to school |
| | 1 = Primary School (Class I-V) |
| | 2 = Upper Primary School (Class VI-VII) |
| I | 3 = High School (Class VIII-X) |

| | 4 = Junior College (Class XI-XII) |
|------------|--|
| | 5 = Higher education (e.g. University, Diploma) |
| | 6 = I don't know |
| STDYLCHD | ST Is this child a Young Lives child? (from Young Lives Child Roster) |
| | 0 = No |
| | 1 = Yes |
| STDYLID | ST If yes, write the YL Child ID (from Young Lives Child Roster) |
| STDPRTST | ST Is this child present on the day that Student Maths and English tests take place? |
| | 0 = No |
| | 1 = Yes |
| STDCMPLT | ST If the instrument is not completed, what is the reason why? |
| | 1 = Respondent absent |
| | 2 = Respondent refused to participate |
| | 88 = NA |
| STDDINT | ST Date of interview |
| AGE_CLASS1 | ST How old were you when you started Class 1? |
| STDLIV | ST Where do you live during the school semester / school week? |
| | 1 = In my family home |
| | 2 = With other relatives or friends near to school |
| | 3 = In a school hostel |
| | 4 = In a private hostel |
| STDLNGHM | ST What language do you mainly speak at home? |
| | 1 = Telugu |
| | 2 = Urdu |
| | 3 = Hindi |
| | 4 = English |
| | 5 = Oriya |
| | 6 = Kannada |
| | 7 = Other |
| STDLNCV1 | ST Which of these languages are you able to use to have a conversation? Telugu |
| | 0 = No |
| | 1 = Yes |
| STDLNCV2 | ST Which of these languages are you able to use to have a conversation? Urdu |
| | 0 = No |
| | 1 = Yes |
| STDLNCV3 | ST Which of these languages are you able to use to have a conversation? Hindi |
| | 0 = No 1 = Voc |
| STDLNCV4 | 1 = Yes ST Which of these languages are you able to use to have a conversation? English |
| STDLIVEV4 | 0 = No |
| | 1 = Yes |
| STDLNCV5 | ST Which of these languages are you able to use to have a conversation? Oriya |
| | 0 = No |
| | 1 = Yes |
| STDLNCV6 | ST Which of these languages are you able to use to have a conversation? Kannada |
| | 0 = No |
| I | |

| I | |
|----------------|--|
| | 1 = Yes |
| STDLNCV7 | ST Which of these languages are you able to use to have a conversation? Other |
| | 0 = No |
| | 1 = Yes |
| STDMEAL | ST How many meals a day do you normally eat (including breakfast)? |
| | 1 = 1 meal |
| | 2 = 2 meals |
| | 3 = 3 or more meals |
| STDHLTH1 | ST Do you have any health problems that regularly affect you in school? Sight |
| SIDELIEI | problems 0 = No |
| | |
| GTD (11 T 12) | 1 = Yes |
| STDHLTH2 | ST Do you have any health problems that regularly affect you in school? Hearing |
| | 0 = No |
| | 1 = Yes |
| STDHLTH3 | ST Do you have any health problems that regularly affect you in school? Headache |
| | 0 = No |
| | 1 = Yes |
| STDHLTH4 | ST Do you have any health problems that regularly affect you in school? Fever |
| | 0 = No |
| | 1 = Yes |
| STDHLTH5 | ST Do you have any health problems that regularly affect you in school? Stomach |
| | 0 = No |
| | 1 = Yes |
| | ST Do you have any health problems that regularly affect you in school? Other |
| STDHLTH6 | problems |
| | 0 = No |
| | 1 = Yes |
| | ST Do you have any health problems that regularly affect you in school? No |
| STDHLTHO | problems |
| | 0 = No |
| | 1 = Yes |
| STPPLHM | ST How many people live in your home? |
| STSIBOLD | ST How many biological brothers and sisters do you have who are older than you? |
| | 0 = None |
| | 1 = One |
| | 2 = Two |
| | 3 = Three |
| | 4 = Four |
| | 5 = Five |
| | 6 = Six or more |
| CTCIDIALO | ST How many biological brothers and sisters do you have who are younger than |
| STSIBYNG | you? |
| | 0 = None |
| | 1 = One |
| | 2 = Two |
| | 3 = Three |

| | 4 = Four |
|------------------------|---|
| | 5 = Five |
| | 6 = Six or more |
| STHRFARM | ST How many hours do you spend on the following tasks on a usual school day? Work on the farm or in the family. 0 = None |
| | 1 = Less than one hour |
| | 2 = 1-3 hours |
| | 3 = More than 3 hours |
| STHRCHRE | ST How many hours do you spend on the following tasks on a usual school day? Chores or caring for family members. |
| | 0 = None 1 = Less than one hour |
| | 2 = 1-3 hours |
| | 3 = More than 3 hours |
| | ST How many hours do you spend on the following tasks on a usual school day? |
| STHRPAY | Work for pay |
| | 0 = None |
| | 1 = Less than one hour |
| | 2 = 1-3 hours |
| | 3 = More than 3 hours |
| STPRTASK | ST How often do the following things happen at home? My parents (or someone else at home) asks me what I am learning at school. |
| | 0 = Never |
| | 1 = Less than once a month 2 = 1-2 times a month |
| | 3 = 1-2 times a week |
| | 4 = Every day / almost every day |
| STTLKWRK | ST How often do the following things happen at home? I talk about my schoolwork with someone at home. |
| | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1-2 times a month |
| | 3 = 1-2 times a week |
| | 4 = Every day / almost every day |
| STTMEHWK | ST How often do the following things happen at home? My parents (or someone else at home) makes sure that I set time aside for my homework. |
| | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1-2 times a month 3 = 1-2 times a week |
| | 4 = Every day / almost every day |
| | |
| <i>STCHKHWK</i> | ST How often do the following things happen at home? Someone at home checks if I do my homework. |
| | 0 = Never |
| | 1 = Less than once a month |
| I | |

| | 2 = 1-2 times a month |
|------------------------|---|
| | 3 = 1-2 times a week |
| | 4 = Every day / almost every day |
| STNMROOM | ST How many rooms are there in your family home (including kitchen)? |
| | 0 = None |
| | 1 = One |
| | 2 = Two |
| | 3 = Three |
| | 4 = Four |
| | 5 = Five or more |
| STPLSTDY | |
| SIFLSIDI | ST Do you have a place at home where you can study without being disturbed? 0 = No |
| | |
| <i>STNMBOOK</i> | 1 = Yes |
| STINIVIBOOK | ST Approximately how many books are there in your home? 0 = None |
| | |
| | 1 = 1 - 10 |
| | 2 = 11 - 25 |
| | 3 = 26 - 100 |
| | 4 = 100 ST Which of these things do you have in your home? Disyde |
| STHVBIKE | ST Which of these things do you have in your home? Bicycle |
| | 0 = No |
| | 1 = Yes |
| STHVMTBK | ST Which of these things do you have in your home? Motorbike / scooter |
| | 0 = No |
| | 1 = Yes |
| STHVTELE | ST Which of these things do you have in your home? Television |
| | 0 = No |
| STUNFFAN | 1 = Yes |
| STHVEFAN | ST Which of these things do you have in your home? Electric fan |
| | 0 = No 1 = Yes |
| STHVCHR | ST Which of these things do you have in your home? Chair |
| SINVCHK | 0 = No |
| | 1 = Yes |
| STHVTABL | |
| SINVIADL | ST Which of these things do you have in your home? Table |
| | 0 = No 1 = Yes |
| STHVMTEL | ST Which of these things do you have in your home? Mobile telephone |
| SINVIVITEL | 0 = No |
| | 1 = Yes |
| STHVFRDG | ST Which of these things do you have in your home? Fridge |
| SHIVENDG | 0 = No |
| | 1 = Yes |
| STHVCAR | ST Which of these things do you have in your home? Car / truck |
| SHIVCAN | 0 = No |
| | 1 = Yes |
| I | 1 - 103 |

| STHVAIRC | ST Which of these things do you have in your home? Air conditioning 0 = No |
|------------------------|---|
| | 1 = Yes |
| STHVCOMP | ST Which of these things do you have in your home? Computer/laptop |
| | 0 = No |
| | 1 = Yes |
| STHVINTR | ST Which of these things do you have in your home? Internet |
| | 0 = No |
| | 1 = Yes |
| STRDFUN | ST How often do you do the following things outside of school? I read for fun. |
| | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1 - 2 times a month |
| | 3 = 1 - 2 times a week |
| | 4 = Everyday / almost every day |
| STRDCHSE | ST How often do you do the following things outside of school? I read things that I choose myself. |
| | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1 - 2 times a month |
| | 3 = 1 - 2 times a week |
| | 4 = Everyday / almost every day |
| STRDLRN | ST How often do you do the following things outside of school? I read to find out about things I want to learn. |
| STRUERIN | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1 - 2 times a month |
| | 3 = 1 - 2 times a week |
| | 4 = Everyday / almost every day |
| <i>STCPHOME</i> | ST How often do you use a computer in each of these places? At home |
| | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1 - 2 times a month |
| | 3 = 1 – 2 times a week |
| | 4 = Everyday / almost every day |
| STCPSCHL | ST How often do you use a computer in each of these places? At school |
| | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1 - 2 times a month |
| | 3 = 1 - 2 times a week |
| | 4 = Everyday / almost every day |
| STCPOTPL | ST How often do you use a computer in each of these places? Some other place |
| | 0 = Never |
| | 1 = Less than once a month |
| | 2 = 1 - 2 times a month |
| I | 3 = 1 – 2 times a week |

| | 4 = Everyday / almost every day |
|------------------------|---|
| STTRVSCH | ST How do you usually travel to school? |
| | 0 = This is a residential school |
| | 1 = Walk |
| | 2 = Bicycle |
| | 3 = Boat |
| | 4 = Car |
| | 5 = School Bus |
| | 6 = Rickshaw / Auto-rickshaw |
| | 7 = Taxi |
| | 8 = Motorbike |
| | 9 = Public Bus RTC |
| | 10 = Train |
| | 11 = Other |
| | ST How long does it usually take you to get to school using this method of |
| STTMSCH | transport? |
| STTLTSCH | ST Do you use the toilet provided at school if you need to? |
| | 0 = No |
| | 1 = Yes |
| | 2 = There are no toilets at my school |
| | 3 = There are no working toilets at my school |
| | ST What is the 1 most important reason you or your family choose for you to |
| <i>STCHSSCH</i> | attend this school? |
| | 1 = School is near to home |
| | 2 = No other option (only high school in area) |
| | 3 = No school fees |
| | 4 = Low school fees |
| | 5 = Good quality teaching and care |
| | 6 = Single sex school |
| | 7 = Co-educational school |
| | 8 = Receive school meal |
| | 9 = Other children from my household attend this school |
| | 10 = I had a scholarship to attend this school |
| | 11 = My teacher recommended I went to this school |
| | 12 = English medium school |
| | 13 = Urdu medium school |
| | 14 = Telugu medium school |
| | 15 = Another reason |
| | 16 = I don't know |
| STGRJOIN | ST What grade did you join this school? |
| | 1 = KG |
| | 2 = Class I |
| | 3 = Class II |
| | 4 = Class III |
| | 5 = Class IV |
| | 6 = Class V |
| ı | |

| | 7 = Class VI |
|------------------------|---|
| | 8 = Class VI |
| | 9 = Class VIII |
| | 10 = Class IX |
| STTYSCC1 | ST What type of school did you attend from Class 1 to Class 8? Class I |
| 57775001 | 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 5 = 1 don't know |
| STTYSCC2 | ST What type of school did you attend from Class 1 to Class 8? Class II |
| 31113002 | 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 4 = 1000 as $3 = 1000$ for $3 = 1000$ know |
| <i>STTYSCC3</i> | |
| 31113003 | ST What type of school did you attend from Class 1 to Class 8? Class III 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 5 = 1 don't know |
| STTYSCC4 | ST What type of school did you attend from Class 1 to Class 8? Class IV |
| 57775004 | 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 5 = 1 don't know |
| STTYSCC5 | ST What type of school did you attend from Class 1 to Class 8? Class V |
| 51115005 | 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 5 = 1 don't know |
| STTYSCC6 | ST What type of school did you attend from Class 1 to Class 8? Class VI |
| | 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 5 = I don't know |
| STTYSCC7 | ST What type of school did you attend from Class 1 to Class 8? Class VII |
| | 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 5 = I don't know |
| I | |

| STTYSCC8 | ST What type of school did you attend from Class 1 to Class 8? Class VIII |
|------------|--|
| 51115000 | 1 = Government school |
| | 2 = Tribal / Social Welfare school |
| | 3 = Private school |
| | 4 = Madrasa |
| | 5 = 1 don't know |
| STRPTCL1 | ST Which grades have you repeated in school? Class I |
| 5/10/7021 | 0 = No |
| | 1 = Yes |
| STRPTCL2 | |
| SIRPICLZ | ST Which grades have you repeated in school? Class II |
| | 0 = No |
| | 1 = Yes |
| STRPTCL3 | ST Which grades have you repeated in school? Class III |
| | 0 = No |
| | 1 = Yes |
| STRPTCL4 | ST Which grades have you repeated in school? Class IV |
| | 0 = No |
| | 1 = Yes |
| STRPTCL5 | ST Which grades have you repeated in school? Class V |
| | 0 = No |
| CTRRTCL C | 1 = Yes |
| STRPTCL6 | ST Which grades have you repeated in school? Class VI |
| | 0 = No |
| | 1 = Yes |
| STRPTCL7 | ST Which grades have you repeated in school? Class VII |
| | 0 = No |
| | 1 = Yes |
| STRPTCL8 | ST Which grades have you repeated in school? Class VIII |
| | 0 = No |
| CTRRTCLO | 1 = Yes |
| STRPTCL9 | ST Which grades have you repeated in school? Class IX |
| | 0 = No |
| STRRTCLO | 1 = Yes |
| STRPTCLO | ST Which grades have you repeated in school? I have never repeated a grade 0 = No |
| | |
| | 1 = Yes |
| STORDOUT | ST Have you ever dropped out of school? ('dropped out' means you were absent |
| STDRPOUT | from school for more than 20 days in a row) 0 = No |
| | |
| STEDCCMP | 1 = Yes ST What level of formal education do you hope to complete? |
| SIEDCLIVIP | ST What level of formal education do you hope to complete? 1 = Less than Class X |
| | 1 = Less than Class X 2 = Class X |
| | |
| | 3 = Class XII / Junior College |
| | 4 = Diploma / Vocational certificate |
| I | 5 = University – Graduate / Bachelor's degree |

| | 6 = University – Master's degree |
|----------|---|
| | 7 = Doctoral or professional degree (e.g. medicine or law) |
| STCLSTEN | ST What Class were you in when you started learning English at school? |
| | 0 = I have never learning English in a school |
| | 1 = KG – Class III |
| | 2 = Class IV - VII |
| | 3 = Class VIII - IX |
| STTMLNEN | ST How many periods a week do you spend learning English as a subject in school? |
| STSPENMO | ST Do you speak to any of these people in English? Mother |
| | 0 = No |
| | 1 = Yes, often |
| | 2 = Yes, occasionally |
| | 88 = Not applicable |
| STSPENFA | ST Do you speak to any of these people in English? Father |
| | 0 = No |
| | 1 = Yes, often |
| | 2 = Yes, occasionally |
| | 88 = Not applicable |
| STSPENSB | ST Do you speak to any of these people in English? Brothers and sisters |
| | 0 = No |
| | 1 = Yes, often |
| | 2 = Yes, occasionally |
| | 88 = Not applicable |
| STSPENFR | ST Do you speak to any of these people in English? Friends |
| | 0 = No |
| | 1 = Yes, often |
| | 2 = Yes, occasionally |
| | 88 = Not applicable |
| STSPENSM | ST Do you speak to any of these people in English? Schoolmates |
| | 0 = No |
| | 1 = Yes, often |
| | 2 = Yes, occasionally |
| | 88 = Not applicable |
| | ST Do you do any of these activities in English? Read books, magazines or |
| STACENBK | newspaper |
| | 0 = No |
| | 1 = Yes, often |
| | 2 = Yes, occasionally |
| | 88 = Not applicable |
| STACENTV | ST Do you do any of these activities in English? Watch TV or movies |
| | 0 = No |
| | 1 = Yes, often |
| | 2 = Yes, occasionally |
| | 88 = Not applicable |
| STACENIN | ST Do you do any of these activities in English? Use the internet (e.g. Facebook) |
| | 0 = No |
| | · · · · · · · · · · · · · · · · · · · |

| STACENEM | 1 = Yes, often 2 = Yes, occasionally 88 = Not applicable ST Do you do any of these activities in English? Write emails or letters |
|----------|--|
| | 0 = No 1 = Yes, often 2 = Yes, occasionally |
| | 88 = Not applicable |

Table 2b: Student Cognitive tests

Table 2b contains variables for the student cognitive tests. Data for student cognitive test were cleaned and scored from the raw responses of the students on Maths and English tests. The value labels for the cognitive tests are;

0 = Incorrect/blank

1= Correct.

Also included in table 2b is "MATH_RAWSCORE" "ENG_RAWSCORE" which is the sum total of each student's score on the relevant test.

| VARIABLE | VARIABLE LABEL |
|------------|---------------------------|
| ENG_ITEM1 | ST Scored English Test W1 |
| ENG_ITEM2 | ST Scored English Test W1 |
| ENG_ITEM3 | ST Scored English Test W1 |
| ENG_ITEM4 | ST Scored English Test W1 |
| ENG_ITEM5 | ST Scored English Test W1 |
| ENG_ITEM6 | ST Scored English Test W1 |
| ENG_ITEM7 | ST Scored English Test W1 |
| ENG_ITEM8 | ST Scored English Test W1 |
| ENG_ITEM9 | ST Scored English Test W1 |
| ENG_ITEM10 | ST Scored English Test W1 |
| ENG_ITEM11 | ST Scored English Test W1 |
| ENG_ITEM12 | ST Scored English Test W1 |
| ENG_ITEM13 | ST Scored English Test W1 |
| ENG_ITEM14 | ST Scored English Test W1 |
| ENG_ITEM15 | ST Scored English Test W1 |
| ENG_ITEM16 | ST Scored English Test W1 |
| ENG_ITEM17 | ST Scored English Test W1 |
| ENG_ITEM18 | ST Scored English Test W1 |
| ENG_ITEM19 | ST Scored English Test W1 |
| ENG_ITEM20 | ST Scored English Test W1 |
| ENG_ITEM21 | ST Scored English Test W1 |
| ENG_ITEM22 | ST Scored English Test W1 |
| ENG_ITEM23 | ST Scored English Test W1 |
| ENG_ITEM24 | ST Scored English Test W1 |
| ENG_ITEM25 | ST Scored English Test W1 |
| ENG_ITEM26 | ST Scored English Test W1 |
| ENG_ITEM27 | ST Scored English Test W1 |
| ENG_ITEM28 | ST Scored English Test W1 |
| ENG_ITEM29 | ST Scored English Test W1 |
| ENG_ITEM30 | ST Scored English Test W1 |
| ENG_ITEM31 | ST Scored English Test W1 |
| ENG_ITEM32 | ST Scored English Test W1 |
| ENG_ITEM33 | ST Scored English Test W1 |
| ENG_ITEM34 | ST Scored English Test W1 |
| ENG_ITEM35 | ST Scored English Test W1 |
| ENG_ITEM36 | ST Scored English Test W1 |
| ENG_ITEM37 | ST Scored English Test W1 |
| ENG_ITEM38 | ST Scored English Test W1 |
| ENG_ITEM39 | ST Scored English Test W1 |
| | |

| I | |
|-------------|---------------------------|
| ENG_ITEM40 | ST Scored English Test W1 |
| ENG_ITEM41 | ST Scored English Test W1 |
| ENG_ITEM42 | ST Scored English Test W1 |
| ENG_ITEM43 | ST Scored English Test W1 |
| ENG_ITEM44 | ST Scored English Test W1 |
| ENG_ITEM45 | ST Scored English Test W1 |
| ENG_ITEM46 | ST Scored English Test W1 |
| ENG_ITEM47 | ST Scored English Test W1 |
| ENG_ITEM48 | ST Scored English Test W1 |
| ENG_ITEM49 | ST Scored English Test W1 |
| ENG_ITEM50 | ST Scored English Test W1 |
| MATH_ITEM1 | ST Scored Math Test W1 |
| MATH_ITEM2 | ST Scored Math Test W1 |
| MATH_ITEM3 | ST Scored Math Test W1 |
| MATH_ITEM4 | ST Scored Math Test W1 |
| MATH_ITEM5 | ST Scored Math Test W1 |
| MATH_ITEM6 | ST Scored Math Test W1 |
| MATH_ITEM7 | ST Scored Math Test W1 |
| MATH_ITEM8 | ST Scored Math Test W1 |
| MATH_ITEM9 | ST Scored Math Test W1 |
| MATH_ITEM10 | ST Scored Math Test W1 |
| MATH_ITEM11 | ST Scored Math Test W1 |
| MATH_ITEM12 | ST Scored Math Test W1 |
| MATH_ITEM13 | ST Scored Math Test W1 |
| MATH_ITEM14 | ST Scored Math Test W1 |
| MATH_ITEM15 | ST Scored Math Test W1 |
| MATH_ITEM16 | ST Scored Math Test W1 |
| MATH_ITEM17 | ST Scored Math Test W1 |
| MATH_ITEM18 | ST Scored Math Test W1 |
| MATH_ITEM19 | ST Scored Math Test W1 |
| MATH_ITEM20 | ST Scored Math Test W1 |
| MATH_ITEM21 | ST Scored Math Test W1 |
| MATH_ITEM22 | ST Scored Math Test W1 |
| MATH_ITEM23 | ST Scored Math Test W1 |
| MATH_ITEM24 | ST Scored Math Test W1 |
| MATH_ITEM25 | ST Scored Math Test W1 |
| MATH_ITEM26 | ST Scored Math Test W1 |
| MATH_ITEM27 | ST Scored Math Test W1 |
| MATH_ITEM28 | ST Scored Math Test W1 |
| MATH_ITEM29 | ST Scored Math Test W1 |
| MATH_ITEM30 | ST Scored Math Test W1 |
| MATH_ITEM31 | ST Scored Math Test W1 |
| MATH_ITEM32 | ST Scored Math Test W1 |
| MATH_ITEM33 | ST Scored Math Test W1 |
| MATH_ITEM34 | ST Scored Math Test W1 |
| MATH_ITEM35 | ST Scored Math Test W1 |

| MATH_ITEM36 | ST Scored Math Test W1 |
|---------------|------------------------|
| MATH_ITEM37 | ST Scored Math Test W1 |
| MATH_ITEM38 | ST Scored Math Test W1 |
| MATH_ITEM39 | ST Scored Math Test W1 |
| MATH_ITEM40 | ST Scored Math Test W1 |
| ENG_RAWSCORE | ST English raw score |
| MATH_RAWSCORE | ST Maths raw score |

Table 3: Head teacher/School Director Questionnaire

Table 3 contains variable descriptions for the Head teacher data. This questionnaire was completed by the Head teacher for each school. It contains information about the Head teacher's background and information about the school and school resources.

| VARIABLE | VARIABLE LABEL |
|----------|---|
| HTTCHID | HT Teacher ID if Head Teacher also teaches Maths / English to Class 9 |

| НТИТСМР | HT If the instrument is not completed, what is the reason why? |
|--------------|--|
| | 1 = Respondent absent |
| | 88 = Not applicable |
| HTDINT | HT Date of interview |
| HTSEX | HT Are you male or female? |
| | 1 = Male |
| | 2 = Female |
| HTAGE | HT How old you are? |
| HTLNGHME | HT What language do you mainly speak at home? |
| | 1 = Telugu |
| | 2 = Urdu |
| | 3 = Hindi |
| | 4 = English |
| | 5 = Kannada |
| | 6 = Malayali |
| | 7 = Other |
| | HT Which of these languages are you able to use to have a conversation? |
| HTLNGCN1 | Telugu |
| | 0 = No |
| | 1 = Yes |
| | HT Which of these languages are you able to use to have a conversation? |
| HTLNGCN2 | Urdu |
| | 0 = No |
| | 1 = Yes |
| | HT Which of these languages are you able to use to have a conversation? |
| HTLNGCN3 | Hindi |
| | 0 = No |
| | 1 = Yes |
| HTLNGCN4 | HT Which of these languages are you able to use to have a conversation? English |
| III LIIOCII4 | 0 = No |
| | 1 = Yes |
| | HT Which of these languages are you able to use to have a conversation? |
| HTLNGCN5 | Oriya |
| | 0 = No |
| | 1 = Yes |
| | HT Which of these languages are you able to use to have a conversation? |
| HTLNGCN6 | Kannada |
| | 0 = No |
| | 1 = Yes |
| | HT Which of these languages are you able to use to have a conversation? |
| HTLNGCN7 | Malayali |
| | 0 = No |
| | 1 = Yes |
| | HT Which of these languages are you able to use to have a conversation? |
| HTLNGCN8 | Other |
| | 0 = No 1 = Voc |
| | 1 = Yes |

| HTNTVPLC | HT Where is your native place? |
|----------|---|
| | 1= This village or town |
| | 2 = Another village/town in this mandal |
| | 3 = Another village / town in this district |
| | 4 = Another village / town in this state |
| | 5 = Outside this state |
| HTLVENOW | HT Where do you live now? |
| | 1 = This village or town |
| | 2 = Another village/town in this mandal |
| | 3 = Another village / town in this district |
| HTCURRLE | HT What is your current role in this school? |
| | 1 = Head Master |
| | 2 = Principal |
| | 3 = In-Charge |
| | 4 = Another role |
| | HT How many years have you been School Principal / Head Master / In- |
| HTYRSHT | Charge at this school? |
| HTCURTCH | HT Do you currently have any teaching responsibilities within this school? |
| | 0 = No |
| | 1 = Yes |
| HTLVLEDC | HT What is your highest level of education (excluding teacher training)? |
| | 1 = Class 10 |
| | 2 = Class 12 |
| | 3 = Degree (Bachelor) |
| | 4 = Masters (or other PG) |
| | 5 = PhD |
| HTLVLTCH | HT What is your highest level of teacher training qualification? |
| | 0 = None |
| | 1 = D.Ed / TTC / other Diploma |
| | 2 = B.Ed |
| | 3 = M.Ed |
| | 4 = Other |
| HTYRJOIN | HT In what year did you join this school? |
| | HT For how many years have you been working in schools in the following |
| HTWRKHM | position. As a HM / Principal / In-Charge. |
| | HT For how many years have you been working in schools in the following |
| HTWRKTCH | position. As a Teacher |
| | HT For how many years have you been working in schools in the following |
| HTWRKVID | position. As a Vidya Volunteer / Parateacher |
| HTMEMASC | HT Are you a member of a Teachers' Association? |
| | 0 = No |
| | 1 = Yes |
| | HT What gross salary do you receive per month for your work as a School |
| HTGRSSLY | Principal / Head Master / In-Charge? |
| | HT How many days of professional training (excluding leadership training) did |
| HTPRFTRN | you undertake in the last academic year (2015-16)? |

| 1 | |
|------------|--|
| | HT How many days of leadership training did you undertake in the last |
| HTLDRTRN | academic year (2015-16)? |
| HTYREST | HT What year was this school established? Write the year |
| HTLDGFAC | HT Does this school have lodging / hostel facilities? |
| | 0 = No –school has no boarding or hostel facilities |
| | 1 = Yes – residential school and all students lodge here |
| | 2 = Yes – this school has hostel facilities for some students |
| | HT From which sources did this school receive funding in the last 1 year? |
| HTSRCFN1 | State Government |
| | 0 = No |
| | 1 = Yes |
| | HT From which sources did this school receive funding in the last 1 year? |
| HTSRCFN2 | Fees paid by parents |
| | 0 = No |
| | 1 = Yes |
| | HT From which sources did this school receive funding in the last 1 year? |
| HTSRCFN3 | Central Government |
| | 0 = No |
| | 1 = Yes |
| | HT From which sources did this school receive funding in the last 1 year? |
| HTSRCFN4 | Community contributions |
| | 0 = No |
| | 1 = Yes |
| | HT From which sources did this school receive funding in the last 1 year? |
| HTSRCFN6 | Faith-based organisation (e.g. Church, Mosque, Temple) |
| | 0 = No |
| | 1 = Yes |
| HTSRCFN5 | HT From which sources did this school receive funding in the last 1 year? NGO |
| HISKCENS | 0 = No |
| | 1 = Yes |
| | HT From which sources did this school receive funding in the last 1 year? |
| HTSRCFN7 | Other |
| | 0 = No |
| | 1 = Yes |
| | HT What is the total amount of fees a Class 9 student pays per year in this |
| HTFEECL9 | school? |
| | HT Are there some students in this school who pay a lower level of fees? |
| HTLWFEE1 | Boys |
| | 0 = No |
| | 1 = Yes |
| | HT Are there some students in this school who pay a lower level of fees? |
| HTLWFEE2 | Girls |
| | 0 = No 1 - No |
| | 1 = Yes |
| HTLWFEE3 | HT Are there some students in this school who pay a lower level of fees? SC children |
| IIILVVELLO | Children |

| I | |
|----------|---|
| | 0 = No |
| | 1 = Yes HT Are there some students in this school who pay a lower level of fees? ST |
| HTLWFEE4 | children |
| | 0 = No |
| | 1 = Yes |
| | HT Are there some students in this school who pay a lower level of fees? OBC |
| HTLWFEE5 | children |
| | 0 = No |
| | 1 = Yes |
| | HT Are there some students in this school who pay a lower level of fees? OC |
| HTLWFEE6 | children |
| | 0 = No |
| | 1 = Yes |
| | HT Are there some students in this school who pay a lower level of fees? |
| HTLWFEE7 | Children from families with lower income |
| | 0 = No |
| | 1 = Yes |
| | HT Are there some students in this school who pay a lower level of fees? |
| HTLWFEE8 | Other |
| | 0 = No |
| | 1 = Yes |
| | HT Are there some students in this school who pay a lower level of fees? |
| HTLWFEE0 | There are no school fees |
| | 0 = No |
| | 1 = Yes |
| | HT In this academic year (2016-17), what is the lowest grade this school |
| HTLWSGRD | covers? |
| | 1 = KG |
| | 2 = Class I |
| | 3 = Class II |
| | 4 = Class III |
| | 5 = Class IV |
| | 6 = Class V |
| | 7 = Class VI |
| | 8 = Class VII |
| | 9 = Class VIII |
| | 10 = Class IX |
| | HT In this academic year (2016-17), what is the highest grade this school |
| HTHGHGRD | covers? |
| | 9 = Class IX |
| | 10 = Class X |
| | 11 = Class XI |
| | 12 = Class XII |
| | HT Do secondary students (Class VIII-X) in this school automatically move from one Class to the post even year? (a g there is no repeating of grades) |
| HTSECMVE | from one Class to the next every year? (e.g. there is no repeating of grades). |
| | 0 = No |

| | 1 = Yes |
|------------------------|---|
| HTSDYMON | HT In this academic year (2016-17), what are the teaching days of this school in a typical week? Monday 0 = No |
| HTSDYTUE | 1 = Yes HT In this academic year (2016-17), what are the teaching days of this school in a typical week? Tuesday 0 = No |
| HTSDYWED | 1 = Yes HT In this academic year (2016-17), what are the teaching days of this school in a typical week? Wednesday 0 = No 1 = Yes |
| HTSDYTHR | HT In this academic year (2016-17), what are the teaching days of this school in a typical week? Thursday 0 = No 1 = Yes |
| HTSDYFRI | HT In this academic year (2016-17), what are the teaching days of this school in a typical week? Friday 0 = No 1 = Yes |
| HTSDYSAT | HT In this academic year (2016-17), what are the teaching days of this school in a typical week? Saturday 0 = No |
| HTSDYSUN | 1 = Yes HT In this academic year (2016-17), what are the teaching days of this school in a typical week? Sunday 0 = No |
| HTNMSTEN | 1 = Yes HT What is the total number of students enrolled in this school? HT At the beginning of this academic year, what was the total number of |
| HTNYRC8G | students enrolled in Class VIII? Girls |
| HTNYRC8B | HT At the beginning of this academic year, what was the total number of students enrolled in Class VIII? Boys |
| HTNYRC8T | HT At the beginning of this academic year, what was the total number of students enrolled in Class VIII? Total |
| HTNTYC8G HTNTYC8B | HT What is the total number of students attending in Class VIII today? Girls HT What is the total number of students attending in Class VIII today? Boys |
| HTNTYC8B HTNTYC8T | HT What is the total number of students attending in Class VIII today? Total |
| HTNYRC10G | HT At the beginning of this academic year, what was the total number of students enrolled in Class X? Girls |
| HTNYRC10B | HT At the beginning of this academic year, what was the total number of students enrolled in Class X? Boys |
| HTNYRC10T HTNTYC10G | HT At the beginning of this academic year, what was the total number of students enrolled in Class X? Total HT What is the total number of students attending in Class X today? Girls |

| HTNTYC10B | HT What is the total number of students attending in Class X today? Boys |
|-----------|--|
| HTNTYC10T | HT What is the total number of students attending in Class X today? Total |
| HTSECC8 | HT How many sections are there in each class? Class VIII |
| HTSECC9 | HT How many sections are there in each class? Class IX |
| HTSECC10 | HT How many sections are there in each class? Class X |
| HTCHADM1 | HT What are the criteria for a child to be admitted into this school? Area of residence |
| | 0 = No |
| | 1 = Yes |
| HTCHADM2 | HT What are the criteria for a child to be admitted into this school? Social category of child (Caste / ethnicity) |
| | 0 = No |
| | 1 = Yes |
| HTCHADM3 | HT What are the criteria for a child to be admitted into this school? Religion 0 = No |
| | 1 = Yes |
| HTCHADM4 | HT What are the criteria for a child to be admitted into this school? Sex of child |
| | 0 = No 1 = Voc |
| | 1 = Yes |
| HTCHADM5 | HT What are the criteria for a child to be admitted into this school? Parents' ability to pay fees |
| | 0 = No 1 = Voc |
| | 1 = Yes HT What are the criteria for a child to be admitted into this school? Entrance |
| HTCHADM6 | exam |
| | 0 = No |
| | 1 = Yes |
| | HT What are the criteria for a child to be admitted into this school? Other |
| HTCHADM7 | criteria |
| | 0 = No |
| | 1 = Yes |
| HTCHADM0 | HT What are the criteria for a child to be admitted into this school? All children are accepted into this school |
| | 0 = No |
| | 1 = Yes |
| HTMDIN01 | HT What medium of instruction does this school offer to students in Class VIII-X Telegu |
| | 0 = No |
| | 1 = Yes |
| HTMDIN02 | HT What medium of instruction does this school offer to students in Class VIII-X Urdu |
| | 0 = No |
| | 1 = Yes |
| HTMDIN03 | HT What medium of instruction does this school offer to students in Class VIII-X Hindi |
| | |

| | 1 = Yes |
|----------|---|
| HTMDIN04 | HT What medium of instruction does this school offer to students in Class VIII-X English |
| | 0 = No 1 = Yes |
| HTMDIN05 | HT What medium of instruction does this school offer to students in Class VIII-X Oriya |
| | 0 = No |
| | 1 = Yes |
| HTMDIN06 | HT What medium of instruction does this school offer to students in Class VIII-X Kannada |
| | 0 = No 1 = Yes |
| HTMDIN07 | HT What medium of instruction does this school offer to students in Class VIII-X Other |
| | 0 = No |
| | 1 = Yes HT On how many working days in the last academic year (2015-16) was this |
| HTSCHCLS | school closed |
| HTSNMMTH | HT In this academic year (2016-17), what is the sanctioned number of teachers to teach the following subjects to Class VIII-X in this school? Maths |
| | HT In this academic year (2016-17), what is the sanctioned number of |
| HTSNMSCI | teachers to teach the following subjects to Class VIII-X in this school? Science |
| HTSNMENG | HT In this academic year (2016-17), what is the sanctioned number of teachers to teach the following subjects to Class VIII-X in this school? English |
| HTSNMTEL | HT In this academic year (2016-17), what is the sanctioned number of teachers to teach the following subjects to Class VIII-X in this school? Telegu |
| HTSNMURD | HT In this academic year (2016-17), what is the sanctioned number of teachers to teach the following subjects to Class VIII-X in this school? Urdu HT In this academic year (2016-17), what is the sanctioned number of |
| HTSNMSST | teachers to teach the following subjects to Class VIII-X in this school? Social studies |
| HTSNMHIN | HT In this academic year (2016-17), what is the sanctioned number of teachers to teach the following subjects to Class VIII-X in this school? Hindi |
| HTSNMSAN | HT In this academic year (2016-17), what is the sanctioned number of teachers to teach the following subjects to Class VIII-X in this school? Sanskrit |
| HTFLLMTH | HT In this academic year (2016-17), what is the number of teachers currently employed on a Full Time basis to teach the following subjects to Class VIII-X in this school? Math |
| HTPRTMTH | HT In this academic year (2016-17), what is the number of teachers currently employed on a Part Time basis to teach the following subjects to Class VIII-X in this school? Math |
| HTFLLSCI | HT In this academic year (2016-17), what is the number of teachers currently employed on a Full Time basis to teach the following subjects to Class VIII-X in this school? Science |

| HTPRTSCI | HT In this academic year (2016-17), what is the number of teachers current employed on a Part Time basis to teach the following subjects to Class VIII- in this school? Science |
|----------|---|
| HTFLLENG | HT In this academic year (2016-17), what is the number of teachers current employed on a Full Time basis to teach the following subjects to Class VIII in this school? English |
| HTPRTENG | HT In this academic year (2016-17), what is the number of teachers current employed on a Part Time basis to teach the following subjects to Class VIII in this school? English |
| HTFLLTEL | HT In this academic year (2016-17), what is the number of teachers current employed on a Full Time basis to teach the following subjects to Class VIII in this school? Telegu |
| HTPRTTEL | HT In this academic year (2016-17), what is the number of teachers current employed on a Part Time basis to teach the following subjects to Class VIII in this school? Telegu |
| HTFLLURD | HT In this academic year (2016-17), what is the number of teachers current employed on a Full Time basis to teach the following subjects to Class VIII in this school? Urdu |
| HTPRTURD | HT In this academic year (2016-17), what is the number of teachers current employed on a Part Time basis to teach the following subjects to Class VIII in this school? Urdu |
| HTFLLSOC | HT In this academic year (2016-17), what is the number of teachers current employed on a Full Time basis to teach the following subjects to Class VIII in this school? Social studies |
| HTPRTSOC | HT In this academic year (2016-17), what is the number of teachers current employed on a Part Time basis to teach the following subjects to Class VIII in this school? Social studies |
| HTFLLHIN | HT In this academic year (2016-17), what is the number of teachers current employed on a Full Time basis to teach the following subjects to Class VIII in this school? Hindi |
| HTPRTHIN | HT In this academic year (2016-17), what is the number of teachers current employed on a Part Time basis to teach the following subjects to Class VIII in this school? Hindi |
| HTFLLSAN | HT In this academic year (2016-17), what is the number of teachers current employed on a Full Time basis to teach the following subjects to Class VIII in this school? Sanskrit |
| HTPRTSAN | HT In this academic year (2016-17), what is the number of teachers current employed on a Part Time basis to teach the following subjects to Class VIII in this school? Sanskrit |
| HTNMSTPR | HT How many teachers who teach secondary classes (Class VIII-X) a present in school today? |
| HTTCHABS | HT In the last academic year (2015-16) what was the most common reaso for teacher absence in this school? 1 = Annual Leave |
| | 2 = Casual Leave 3 = Election duties |

| | 4 = Other official duties |
|----------|---|
| | 5 = Training |
| | 6 = Medical Leave / Illness |
| | 7 = Unknown / Reason not reported |
| | 8 = Teacher faced difficulties travelling to school |
| | 9 = Other |
| HTTCSHT1 | HT How does this school deal with subject teacher shortages? Additional teachers are recruited on permanent contracts |
| | 0 = No |
| | 1 = Yes |
| HTTCSHT2 | HT How does this school deal with subject teacher shortages? Guest teachers Vidya volunteers) are recruited on short term contracts 0 = No |
| | 1 = Yes |
| нттсѕнтз | HT How does this school deal with subject teacher shortages? The subject is taught by another teacher who is not qualified in this subject 0 = No |
| | 1 = Yes |
| НТТСЅНТ4 | HT How does this school deal with subject teacher shortages? Existing teachers will take an extra class |
| | 0 = No |
| | 1 = Yes |
| НТТСЅНТ5 | HT How does this school deal with subject teacher shortages? The subject is not taught |
| | 0 = No |
| | 1 = Yes |
| HTTCSHT6 | HT How does this school deal with subject teacher shortages? Other |
| | 0 = No |
| | 1 = Yes |
| НТТСНАРР | HT Is there a process of teacher performance appraisal? 0 = No |
| | 1 = Yes |
| | |
| HTREWTC1 | HT In this school, what is done to reward a teacher who is performing well? Financial incentive |
| meterei | 0 = No |
| | 1 = Yes |
| | HT In this school, what is done to reward a teacher who is performing well? |
| HTREWTC2 | Promotion to a higher level of teaching |
| | 0 = No |
| | 1 = Yes |
| | HT In this school, what is done to reward a teacher who is performing well? |
| HTREWTC3 | Awarded points for use in transfer to another school |
| | 0 = No |
| | 1 = Yes |
| HTREWTC4 | HT In this school, what is done to reward a teacher who is performing well? Offered the opportunity to attend a training course |

| | 0 = No |
|----------|--|
| | 1 = Yes |
| HTREWTC5 | HT In this school, what is done to reward a teacher who is performing well? Provide certificates, prizes or ceremonies 0 = No 1 = Yes |
| HTREWTC6 | HT In this school, what is done to reward a teacher who is performing well? Provide social or entertainment events as a reward 0 = No |
| HTREWTC7 | 1 = Yes HT In this school, what is done to reward a teacher who is performing well? Other 0 = No 1 = Yes |
| HTREWTC8 | HT In this school, what is done to reward a teacher who is performing well? No rewards are provided 0 = No 1 = Yes |
| HTDISTC1 | HT In this school, what is done to discipline a teacher who is performing poorly? Verbal or written warning 0 = No |
| HTDISTC2 | 1 = Yes HT In this school, what is done to discipline a teacher who is performing poorly? Salary or benefits deducted 0 = No |
| HTDISTC3 | 1 = Yes HT In this school, what is done to discipline a teacher who is performing poorly? Demotion 0 = No |
| HTDISTC4 | 1 = Yes HT In this school, what is done to discipline a teacher who is performing poorly? Asked to go on a teacher training course 0 = No |
| HTDISTC5 | 1 = Yes HT In this school, what is done to discipline a teacher who is performing poorly? Transferred to another school which is more remote 0 = No |
| HTDISTC6 | 1 = Yes HT In this school, what is done to discipline a teacher who is performing poorly? Fines 0 = No |
| HTDISTC7 | 1 = Yes HT In this school, what is done to discipline a teacher who is performing poorly? Teacher is fired 0 = No |
| | 1 = Yes |

| HTDISTC8 | HT In this school, what is done to discipline a teacher who is performing poorly? Other 0 = No |
|---------------------------------------|---|
| HTDISTCO | 1 = Yes HT In this school, what is done to discipline a teacher who is performing poorly? Poorly performing teachers are not disciplined? 0 = No 1 = Yes |
| SCHWKDY SCH_TYPE | HT Total number of school working days since the beginning of this school year (2016-17) HT School Type |
| | 1 = Private Aided 2 = Private Unaided 3 = State Government |
| SCH_START SCH_END LENGTH_SCHDAY | 4 = TSW HT What time does school start? HT What time does school end? HT Length of school day |

Table 4: Section Roster

Table 4 describes the data collected using a roster for each section/class. The respondent for the section roster is a teacher/head teacher at the school. This contains information about the section and resources for each section/class within each school.

| VARIABLE | VARIABLE LABEL |
|-----------|---|
| SCTLANG | SE Section Language of Instruction |
| | 1 = Telugu |
| | 2 = Urdu |
| | 3 = Hindi |
| | 4 = English |
| | 5 = Oriya |
| | SE Is this Section officially single-sex (girls), single-sex (boys) or co- |
| SCSTS | education |
| | 1 = Single-sex (girls) |
| | 2 = Single-sex (boys) |
| | 3 = Co-educational |
| 664 DI TV | SE Compared to other Class 9 children in this school, is this a low, middle |
| SCABLTY | or high ability section |
| SCSITFLR | SE How many students sit on the floor in this Section? |
| SC1ALLCT | SE This is the 1st way children are allocated to this section? |
| | 0 = There is only one Section in class 9 |
| | 1 = Randomly |
| | 2 = Alphabetically |
| | 3 = By ability (e.g. higher/middle/lower) |
| | 4 = By language/Medium of instruction |
| | 5 = By gender |
| | 6 = By age 7 = Other method |
| | 8 = Date of enrolment |
| SC2ALLCT | |
| SCZALLCT | SE This is the 2nd way children are allocated to this section 0 = There is only one Section in class 9 |
| | 1 = Randomly |
| | 2 = Alphabetically |
| | 3 = By ability (e.g. higher/middle/lower) |
| | 4 = By language/Medium of instruction |
| | 5 = By gender |
| | 6 = By age |
| | 7 = Other method |
| | 8 = Date of enrolment |
| SC3ALLCT | SE This is the 3rd way children are allocated to this section |
| | 0 = There is only one Section in class 9 |
| | 1 = Randomly |
| | 2 = Alphabetically |
| | 3 = By ability (e.g. higher/middle/lower) |
| | 4 = By language/Medium of instruction |
| I | , · · · · · · · · · · · · · · · · · · · |

| | 5 = By gender |
|----------|---|
| | 6 = By age |
| | 7 = Other method |
| | 8 = Date of enrolment |
| SCAVLB1 | SE Chalk or board marker |
| | 0 = No |
| | 1 = Yes |
| SCAVLB2 | SE Blackboard or whiteboard |
| | 0 = No |
| | 1 = Yes |
| SCAVLB3 | SE Teacher's desk |
| | 0 = No |
| | 1 = Yes |
| SCAVLB4 | SE Teacher's chair |
| | 0 = No |
| | 1 = Yes |
| SCAVLB5 | SE Books (other than textbooks) |
| | 0 = No |
| | 1 = Yes |
| SCAVLB6 | SE Electric light |
| | 0 = No |
| | 1 = Yes |
| SCAVLB7 | SE Electric fan |
| | 0 = No |
| | 1 = Yes |
| SCAVLB8 | SE Windows with glass |
| | 0 = No |
| | 1 = Yes |
| SCAVLB9 | SE Windows without glass |
| | 0 = No |
| | 1 = Yes |
| SCPRDDAY | SE How many periods a day of teaching does this Section receive on most |
| SCLNONPR | days? SE How long is one period of teaching (in minutes)? |
| JELNONFR | |
| SCMNMTIN | SE How many minutes of regular Maths instruction does this Section receive per week |
| 5000000 | |
| SCMNENIN | SE How many minutes of regular English instruction does this Section receive per week |
| 500000 | SE How many minutes of regular Telugu instruction does this Section |
| SCMNTLIN | receive per week |
| SCTXTMTH | SE What textbooks are you using for this Section in Maths lessons? |
| | 1 = State Govt textbooks |
| | 2 = Central Govt textbooks |
| | 3 = Private/Other textbooks |
| | 4 = A combination of Govt and Private textbooks |
| | 5 = Some other combination of textbooks |
| I | |

| SCTXTENG | SE What textbooks are you using for this Section in English lessons? |
|----------|--|
| | 1 = State Govt textbooks |
| | 2 = Central Govt textbooks |
| | 3 = Private/Other textbooks |
| | 4 = A combination of Govt and Private textbooks |
| | 5 = Some other combination of textbooks |

Table 5: Sample Weights

This table contains information on the sample weights for all students in the survey. ¹

| VARIABLE | VARIABLE LABEL |
|--|---|
| WEIGHT_ALL | Sample weights- full sample |
| WEIGHT_ENG Sample weights-removed cheating in English test | |
| WEIGHT_MATHS | Sample weights-removed cheating in maths test |

¹ See Moore et al (2017) Young Lives School Survey, 2016–17: Evidence from India pg. 39

Appendix: Linking Maths and English Test Items between Waves and across Ethiopia, India and Vietnam.

The Young Lives 2016-2017 school survey administered test items from a universal bank of items pulled from different sources², for both English and maths. Some items were common between the two waves of the surveys in one country while others were common across the three countries.

This document provides tables to enable data users link the common items across countries and (or) between waves in one country.

Universal item number refers to the unique identification number for each item in the item bank. W1 (country) item number is the unique identification number for the items as administered in the country at wave 1 (beginning of the school year). W2 (country) is the unique identification number for the items as administered in the country at wave 2 (end of the school year).

| Universal | W1 | W2 | W1 | W2 | W1 | W2 |
|-----------|----------|----------|-------|-------|---------|---------|
| item | Ethiopia | Ethiopia | India | India | Vietnam | Vietnam |
| 1 | 4 | 4 | 4 | 4 | | |
| 2 | | | | | | |
| 3 | | 18 | | | | |
| 4 | 13 | 13 | | | | |
| 5 | | | | 17 | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | 3 | 3 | 3 | 3 | | |
| 9 | | | | | 3 | 3 |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | 10 | 1 | 1 | 1 | |
| 13 | | 28 | | 20 | | |
| 14 | | | | | 2 | 2 |
| 15 | | | 8 | | | |
| 16 | | | | | | |
| 17 | | | | | | |
| 18 | | | | 8 | | |
| 19 | | 15 | 7 | 7 | | |
| 20 | 5 | 5 | 5 | 5 | 5 | 5 |
| 21 | | | | | | |
| 22 | | | | | | |
| 23 | | | | | 4 | 4 |
| 24 | | | | | | |
| 25 | | 24 | | | | |

Table A1: Maths items administered in Ethiopia, India and Vietnam in W1 and W2.

² See Azubuike et al. (2017). The design and development of cross-country Maths and English tests in Ethiopia, India and Vietnam. Technical Note 39. Oxford: Young Lives.

| 26 | 27 | 27 | 27 | 27 | 24 | 24 |
|----|----|----|-----|----|----|----------|
| 27 | | | | | 6 | 6 |
| 28 | | | | | | |
| 29 | | | | | | |
| 30 | | | 9 | 9 | | |
| 31 | | | | | | |
| 32 | | | | | | |
| 33 | | | | | | |
| 34 | | | | | | |
| 35 | 6 | 6 | 6 | 6 | | |
| 36 | 12 | 12 | 12 | 12 | 8 | 8 |
| 37 | 10 | 12 | 10 | 10 | 0 | |
| 38 | 10 | | 10 | 10 | | |
| 39 | | | | 24 | | |
| 40 | | | | 24 | | |
| 40 | | | | | | |
| 41 | | | | 14 | | <u> </u> |
| 42 | | | 13 | 14 | | <u> </u> |
| 43 | | | 15 | | | |
| 44 | | | | | | |
| - | | | 15 | 15 | | |
| 46 | 27 | | 15 | 15 | 27 | 27 |
| 47 | 37 | | 37 | 34 | 37 | 37 |
| 48 | | | 1.4 | | 0 | |
| 49 | | | 14 | | 9 | |
| 50 | | | | | | |
| 51 | | 11 | | | | |
| 52 | 11 | 11 | 11 | 11 | 7 | 7 |
| 53 | | | | | | |
| 54 | | | | | | 9 |
| 55 | | | | | | <u> </u> |
| 56 | | | | | | <u> </u> |
| 57 | | | | | | <u> </u> |
| 58 | 24 | | | | | <u> </u> |
| 59 | 40 | 40 | | | | |
| 60 | | | | | | 11 |
| 61 | | | | | | |
| 62 | | | 16 | | | ļ |
| 63 | 19 | | 19 | 19 | | ļ |
| 64 | | | 20 | | 12 | 12 |
| 65 | | | 17 | | 10 | ļ |
| 66 | | | | | | ļ |
| 67 | | | | | | ļ |
| 68 | 18 | | 18 | 18 | 11 | ļ |
| 69 | | | | | | |
| 70 | | | | | | 10 |

| 71 | | | | | | |
|-----|----|----|----|----|----|----|
| 72 | | | | | | |
| 73 | | | | | | |
| 74 | 33 | 33 | | | | |
| 75 | | | | | | |
| 76 | | | 23 | 23 | | |
| 77 | | | | | | |
| 78 | | | | | | |
| 79 | | | 24 | | | |
| 80 | | | | | 14 | 14 |
| 81 | | | | | 13 | 13 |
| 82 | | | | | | |
| 83 | 21 | 21 | 21 | 21 | 15 | 15 |
| 84 | 22 | | 22 | 22 | 16 | 16 |
| 85 | | | | | | |
| 86 | | | | 16 | | |
| 87 | | | | | | 27 |
| 88 | | | | | | 23 |
| 89 | | | | | | |
| 90 | | | | | | |
| 91 | | | | | | |
| 92 | | | | | | 26 |
| 93 | | | | | | |
| 94 | | | | 13 | | |
| 95 | | | 31 | | 29 | 29 |
| 96 | 28 | | 28 | | 27 | |
| 97 | 30 | | 30 | | 28 | 28 |
| 98 | 29 | 29 | 29 | 28 | | |
| 99 | 26 | 26 | 26 | 26 | | |
| 100 | | | 33 | 30 | | |
| 101 | | | | | | |
| 102 | | | 32 | 29 | | |
| 103 | 34 | 34 | 34 | 31 | | |
| 104 | | | | | | |
| 105 | | | | | | |
| 106 | | | | | | |
| 107 | | | | | | |
| 108 | | | | | | |
| 109 | | | | | | |
| 110 | | | | | | |
| 111 | | | | | | |
| 112 | | | | | | |
| 113 | | | | | | |
| 114 | | | | | 40 | 40 |
| 115 | | | | | | |

| 116 | | | | | | |
|-----|----|----|----|----|----|----|
| 117 | 36 | 36 | 36 | 33 | 36 | 36 |
| 118 | | | | | 35 | 35 |
| 119 | | | | | | |
| 120 | | | | | | |
| 121 | 38 | 38 | 38 | 35 | 38 | 38 |
| 122 | | | 40 | 36 | | |
| 123 | | | | | | |
| 124 | | | 39 | | 39 | 39 |
| 125 | | | | | | |
| 126 | | | | | | |
| 127 | | | | | | |
| 128 | 2 | 2 | 2 | 2 | | |
| 129 | 9 | 9 | | | | |
| 130 | | | | | | |
| 131 | 25 | 25 | 25 | 25 | | |
| 132 | 32 | 32 | | | | |
| 133 | 35 | 35 | 35 | 32 | | |
| 134 | | | | | | |
| 135 | | 30 | | 37 | 18 | 18 |
| 136 | | 37 | | 38 | | 1 |
| 137 | | | | | | |
| 138 | | | | 40 | | 34 |
| 139 | | | | 39 | | |
| 140 | 17 | 17 | | | | |
| 141 | | | | | | |
| 142 | 16 | 16 | | | | |
| 143 | 23 | 23 | | | | |
| 144 | | | | | | |
| 145 | | | | | | |
| 146 | | | | | | |
| 147 | | | | | | |
| 148 | 39 | 39 | | | | |
| 149 | | 22 | | | | |
| 150 | | 19 | | | | |
| 151 | | | | | | |
| 152 | | | | | | |
| 153 | | | | | | |
| 154 | | | | | | |
| 155 | | | | | | |
| 156 | | | | | | |
| 157 | 31 | 31 | | | | |
| 158 | 20 | 20 | | | | |
| 159 | | | | | | |
| 160 | | | | | 25 | |

| 161 | 1 | | | |
|-----|---|--|----|----|
| 161 | | | 31 | 31 |
| 162 | | | 31 | 51 |
| | | | | |
| 164 | | | | |
| 165 | | | | 22 |
| 166 | | | | 22 |
| 167 | | | | |
| 168 | | | | |
| 169 | | | | 32 |
| 170 | | | 23 | |
| 171 | | | | |
| 172 | | | | |
| 173 | | | | |
| 174 | | | 19 | |
| 175 | | | | |
| 176 | | | | |
| 177 | | | | 17 |
| 178 | | | | |
| 179 | | | | 19 |
| 180 | | | | |
| 181 | | | | |
| 182 | | | | |
| 183 | | | | |
| 184 | | | | |
| 185 | | | | 25 |
| 186 | | | | |
| 187 | | | | |
| 188 | | | | |
| 189 | | | 33 | 33 |
| 190 | | | | |
| 191 | | | 32 | |
| 192 | | | | |
| 193 | | | | |
| 194 | | | | |
| 195 | | | | |
| 196 | | | 17 | |
| 197 | | | | |
| 198 | | | 20 | |
| 199 | | | | |
| 200 | 1 | | | 20 |
| 201 | 1 | | | |
| 202 | 1 | | 34 | |
| 203 | | | 22 | |
| 204 | | | 26 | |
| 205 | | | | |
| 205 | I | | | |

| 206 | | | | 30 | |
|-----|----|----|--|----|----|
| 207 | | | | | |
| 208 | | | | | |
| 209 | | | | | |
| 210 | | | | | 30 |
| 211 | | | | | |
| 212 | | | | | |
| 213 | | | | | |
| 214 | | | | | |
| 215 | | | | | |
| 216 | | | | | |
| 217 | | | | | |
| 218 | | | | 21 | 21 |
| 219 | | | | | |
| 220 | | | | | |
| 221 | | | | | |
| 222 | 8 | 8 | | | |
| 223 | 7 | 7 | | | |
| 224 | 1 | 1 | | | |
| 225 | | | | | |
| 226 | 15 | | | | |
| 227 | 14 | 14 | | | |

Table A2: English items administered in Ethiopia, India and Vietnam in W1 and W2.

| Universal | W1 | W2 | W1 | W2 | W1 | W1 |
|-----------|----------|----------|-------|-------|---------|---------|
| item | Ethiopia | Ethiopia | India | India | Vietnam | Vietnam |
| 1 | 7 | 7 | | | 1 | 1 |
| 2 | | 13 | | | 3 | 3 |
| 3 | 10 | 10 | | | 24 | 24 |
| 4 | 9 | 9 | | 8 | 4 | 4 |
| 5 | | 21 | 1 | 1 | 5 | 5 |
| 6 | 2 | 2 | 2 | | | |
| 7 | 3 | 3 | 3 | 3 | 7 | 7 |
| 8 | 4 | 4 | 4 | 4 | 9 | 9 |
| 9 | 6 | 6 | 6 | 6 | 10 | 10 |
| 10 | 20 | 20 | 11 | 11 | 18 | 18 |
| 11 | | | | | | |
| 12 | 17 | 17 | 17 | 17 | 26 | 26 |
| 13 | 19 | 19 | 19 | 19 | 14 | 14 |
| 14 | | | 29 | 29 | | |
| 15 | | | | 32 | | |
| 16 | | 24 | 28 | 28 | | |

| 17 | | | | | L | |
|----|----|----|----|----|----|----|
| 18 | 14 | 14 | 14 | | 12 | 12 |
| 19 | | | | | | |
| 20 | | 26 | | | | |
| 21 | 15 | 15 | 9 | | 22 | 22 |
| 22 | | 27 | | | | |
| 23 | 13 | | 13 | 13 | 15 | 15 |
| 24 | | 25 | 23 | | 13 | 13 |
| 25 | 24 | | | 23 | 16 | 16 |
| 26 | | | | | | |
| 27 | | | | 25 | | |
| 28 | | 37 | | 34 | | |
| 29 | | 38 | | 35 | | |
| 30 | | 39 | | 36 | | |
| 31 | | 40 | | 37 | | |
| 32 | | | | | | |
| 33 | | | | | | |
| 34 | | | | | | |
| 35 | | | | | | |
| 36 | | | | | | |
| 37 | | | | | | |
| 38 | | | | | | |
| 39 | | | | | | |
| 40 | | | | | | |
| 41 | 36 | | 45 | | 36 | 36 |
| 42 | 37 | | 46 | | 37 | 37 |
| 43 | 38 | | 47 | | 38 | 38 |
| 44 | 39 | | 49 | | 39 | 39 |
| 45 | 40 | | 50 | | 40 | 40 |
| 46 | | | | 2 | | |
| 47 | | | | 7 | | |
| 48 | 8 | 8 | | 9 | 6 | 6 |
| 49 | | 23 | | | 11 | 11 |
| 50 | 1 | 1 | | | 2 | 2 |
| 51 | 5 | 5 | 5 | 5 | 8 | 8 |
| 52 | | | | | | |
| 53 | | | 8 | 14 | | |
| 54 | | 22 | 18 | 18 | 21 | 21 |
| 55 | | | | 31 | | |
| 56 | 23 | | 20 | 20 | 23 | 23 |
| 57 | | | | 33 | | |
| 58 | 25 | | 27 | 27 | | |
| 59 | | | 24 | 24 | | |
| 60 | | | 25 | | | |
| 61 | | | 15 | 15 | | |

| 62 | I | T | 16 | 16 | 1 | 1 |
|-----|----|----|----|----|----|----|
| | | | 16 | 16 | | |
| 63 | | | 22 | 22 | 10 | 10 |
| 64 | | | 12 | 12 | 19 | 19 |
| 65 | 22 | | 12 | 12 | 25 | 25 |
| 66 | 21 | | 21 | 21 | 17 | 17 |
| 67 | | | | | | |
| 68 | | | | | | |
| 69 | 26 | 28 | 31 | | 20 | 20 |
| 70 | 31 | | 34 | | 27 | 27 |
| 71 | 32 | | 35 | | 28 | 28 |
| 72 | 33 | | 32 | | 29 | 29 |
| 73 | 34 | | 33 | | 30 | 30 |
| 74 | 35 | | 36 | | 31 | 31 |
| 75 | 27 | 29 | 37 | 38 | 32 | 32 |
| 76 | 28 | 30 | 38 | 39 | 33 | 33 |
| 77 | 29 | 31 | 39 | 40 | 34 | 34 |
| 78 | 30 | 32 | 40 | 41 | 35 | 35 |
| 79 | | 33 | | | | |
| 80 | | 34 | | | | |
| 81 | | 35 | | | | |
| 82 | | 36 | | | | |
| 83 | | | 43 | 42 | | |
| 84 | | | 41 | 43 | | |
| 85 | | | 44 | 44 | | |
| 86 | | | 42 | 45 | | |
| 87 | | | | | | |
| 88 | | | | 46 | | |
| 89 | | | | 47 | | |
| 90 | | | | 50 | | |
| 91 | | | | | | |
| 92 | | | | | | |
| 93 | | | 7 | | | |
| 94 | | | | | | |
| 95 | | | | | | |
| 96 | | | 26 | 26 | | |
| 97 | | | | | | |
| 98 | | | | | | |
| 99 | | | | | | |
| 100 | | | | | | |
| 100 | | | | | | |
| 101 | | | | | | |
| 102 | | | | | | |
| 103 | | | | | | |
| 104 | | | | | | |
| 105 | | | | | | |
| 100 | | | | | | |

| 107 | | | 48 | | |
|-----|----|----|----|----|--|
| 108 | | | 10 | 10 | |
| 109 | | | | | |
| 110 | | | | | |
| 111 | | | | | |
| 112 | | | | | |
| 113 | | | | | |
| 114 | | | 30 | 30 | |
| 115 | | | | | |
| 116 | | | | | |
| 117 | | | | | |
| 118 | | | | | |
| 119 | | | | | |
| 120 | | | | | |
| 121 | | | | | |
| 122 | | | | | |
| 123 | | | | 48 | |
| 124 | | | | 49 | |
| 125 | 11 | 11 | | | |
| 126 | 12 | 12 | | | |
| 127 | 16 | 16 | | | |
| 128 | 18 | 18 | | | |